

## British Values at Springfield Primary School

*'Schools should promote the fundamental British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.***

*'Meeting requirements for collective worship, establishing a strong school ethos supported by **effective relationships** throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development. Pupils must be encouraged to **regard people of all faiths, races and cultures with respect and tolerance.***

Departmental advice on promoting fundamental British values as part of pupils' spiritual, moral, social and cultural (SMSC) development. DFE November (2014)

**At Springfield Primary School we promote these values in the following ways:**

We are committed to teaching a rich and rounded curriculum which includes opportunities outside the classroom support the spiritual, moral, social and cultural development of our pupils.

Our PSHE curriculum provides a framework through which we aim to equip our pupils with the necessary skills and qualities to make and sustain friendships; deal with and resolve conflict fairly; and manage feelings of frustration, anger and anxiety.

Our RE curriculum follows the Birmingham Agreed Syllabus with the dispositions complementing the values associated with a sound British Values coverage. This curriculum is enriched through visits to local places of worship and the celebration of multi-faith festivals which promotes community cohesion and tolerance of different beliefs through improved understanding. Pupils are given opportunities to develop skills, concepts, attitudes and knowledge that promote their safety and well-being e.g. Anti-Bullying and e-Safety week.

Assemblies support RE and PSHE and promote the unity and ethos of our school community. In addition, we value our links within the local community e.g. our charity work for the St Mary's Hospice. Children increase their understanding of the wider UK and Global community through our international links. The School Council represents pupils' views and promotes an understanding of the democratic process through school elections.

### Democracy

The School Council promotes an understanding of democracy. Children from Years 1 to 6 can stand for the council. Their class teachers guide children on how to run their campaign e.g. making posters and talking to classmates during independent time, to seek election.

We then hold an election day where each child can vote for two children from their own class. The two children with the most votes represent the pupils' in their class at School Council meetings throughout the year.

### The Rule of Law

We have high expectations for behaviour throughout our school and this is reinforced in all aspects of school life. It is important that children understand why we have rules and the *New Beginnings* topic in the PSHE curriculum, supports this. Conflict/resolution improves understanding of the effects of bad behaviour on others. Children learn that while acceptable behaviour is rewarded, unacceptable behaviour will have consequences.

### Individual Liberty

Independent learning is valued throughout the school. All children from Nursery to Year 6, are encouraged to make choices and plan their own learning. Children are guided to make safe choices through PSHE, PE, Science and E-Safety lessons.

### Mutual Respect

During lessons and assemblies positive reinforcement demonstrates that we value a wide range of individual attributes and skills. PSHE lessons develop these social skills. Our curriculum promotes respect through the understanding of different countries and cultures which are different from our own local community.

### Tolerance of those with different faiths and beliefs

At Springfield Primary School children are taught about different faiths and beliefs through RE lessons, assemblies, the celebration of festivals e.g. Eid, Diwali, Christmas and visits to places of worship.

At Springfield Primary School we will challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.